|  |  |
| --- | --- |
| Calendar/Poem/Dictation | 28- National Kazoo Day- show images of Kazoo, play video (Safari Montage) |
| **Avenues Lesson:** | **Read & Build Comprehension**  [Beginning Readers: Leveled Books](javascript://)  **Read & Build Comprehension**  [On-Level Readers: Leveled Books](javascript://) |
| **C/L Objective:** | **We will increase our comprehension through Guided Reading.** |
|  |  |
| **Activities/Hands-on Centers:** |  |
| **Technology/iPads:** |  |
| **Mondo:** | Pic. 25- Monkey and her baby- 1 |
| **Sparkle word:** | astounding (cool) |
| **Text:** | Adaptations, pgs. |
| **Materials:** | **GR book-Good news (DRA 4), GR book-The history nook (DRA 30)** |

Tuesday

|  |  |
| --- | --- |
| Calendar/Poem/Dictation | 29  National Puzzle Day- ST do a puzzle |
| **Avenues Lesson:** | **Oral Language Development**  [Prior Knowledge: Characters](javascript://)  T46e  **read the msg. of the day, discuss my favorite character and why** |
| **C/L Objective:** | **We will learn to describe character traits.** |
|  |  |
| **Activities/Hands-on Centers:** |  |
| **Technology/iPads:** | google images of character traits |
| **Mondo:** | Pic. 25- Monkey and her baby- 1 |
| **Sparkle word:** | astounding (cool) |
| **Text:** | Adaptations, pgs. |
| **Materials:** | **What the character is like chart, Msg. for today chart, BK Chorus of Cultures pg 92, How to ask and answer questions chart, several familiar bks, sentence stems on sentence strips: Is your character \_\_\_\_? My character is \_\_\_. *Is, are, what* on index cards** |

Thursday

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| --- | --- |
| Calendar/Poem/Dictation | 31- Inspire You Heart With Art Day- Create a farm scene, permanent markers and water colors |
| **Avenues Lesson:** | **Rea Oral Language Development**  [Function: Ask and Answer Questions](javascript://)  T46f  **refer to msg. of the day, Who is a question word, point out How to ask questions chart, from familiar bks have the students choose a charactpoint out How to ask questions chart, from familiar bks have the students choose a character, in pairs students ask questions and guess the character, display sentence stems. d & Build Comprehension**  [Beginning Readers: Leveled Books](javascript://)  **Read & Build Comprehension**  [On-Level Readers: Leveled Books](javascript://) |
| **C/L Objective:** | **We will increase our comprehension through Guided Reading.** |
|  |  |
| **Activities/Hands-on Centers:** | Spin the wheel |
| **Technology/iPads:** |  |
| **Mondo:** | Pic. 25- Monkey and her baby- 1 |
| **Sparkle word:** | astounding (cool) |
| **Text:** | Adaptations, pgs. |
| **Materials:** | **What the character is like chart, Msg. for today chart, BK Chorus of Cultures pg 92, How to ask and answer questions chart, several familiar bks, sentence stems on sentence strips: Is your character \_\_\_\_? My character is \_\_\_. *Is, are, what* on index cards** |

Friday

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| --- | --- |
| Calendar/Poem/Dictation | 1. National Freedom Day |
| **Avenues Lesson:** | **Key Vocabulary**  [Song: I Reply](javascript://)  T46-T47  Sing song, teach new words, defining sentences chart, find in picture dictionary, ST write questions using key words, close and assess |
| **C/L Objective:** | **We will use the learning strategies: Memorize and Recite** |
|  |  |
| **Activities/Hands-on Centers:** | Draw what you heard in the song |
| **Technology/iPads:** | Listen to and discuss- I have a dream from gagglenet |
| **Mondo:** | Pic. 25- Monkey and her baby- 1 |
| **Sparkle word:** | astounding (cool) |
| **Text:** | Adaptations, pgs. |
| **Materials:** | **Songs Big Book pgs 6-7, Song CD 1, Key Words on chart, 6 picture dictionaries, Defining Sentences on chart (cover key words with index card), PB pg 13, picture cards E1-E10, SB pgs 448-49, Close and assess on chart** |